Dance Dialogue

Every Day Matters!

It’s just a little while until IDA Awards! The students have been working very hard, and we are proud of each and every one of them. Let’s set them up to do their very best by helping them use these last couple of weeks before IDA Awards effectively. Have them practice each of their exercises and dances every day between now and March 16th! For the youngest students with only a few exercises, practicing each dance 3 times would only take about 15 minutes, and honestly, the older students wouldn’t take much longer.

Bring your student in, ready to go, early on Saturday, March 16th. Ready to go means with their hair done, and in the proper attire. I would recommend being here at least 20 minutes early, so your child has time to sign in, get their ribbon on, and focus. Even going over their dance one more time would be very helpful! The older students should honestly arrive earlier, to be sure they have time to be properly warmed up before they start.

After each student in your child’s group has performed (about 20 minutes) you will be excused. Please come back at the designated awards time, so they can be given proper recognition, receiving their certificate and award. Remember to be proud of them no matter what (of course all parents are!), and be encouraging, even if the outcome isn’t as you or your student had hoped. It is all part of the process.

Proud

I just spoke a little to Awards, and the importance of being proud, no matter what happens the day of the event. The truth is that not every student is going to do their absolute best. In the heat of the moment, there will be a few that forget, rush, go the wrong way... who knows. Their “grades” will reflect upon this, as they should. The marks of the dancer are listed on the back of the award, so a dancer doesn’t feel embarrassed if they don’t do as well as they had planned. Also, know that they don’t have to share their grade with their peers. In this sense, it is more like a test at school.

Just as in life, there will be a few students who don’t get the grade they feel they deserve. And, they will probably be disappointed. Please do your best to help them understand that it isn’t the score that matters, as much as the work they put in. If they truly worked their hardest, then the purpose of the awards will have been achieved. They will have improved. This is also what matters most to all of their teachers. Remember, the judge only gets to see them dance for a few minutes; we get to watch them for extended periods of time each week. Tell them that no matter what happens we are very proud of their work, and for even just getting up in front of the judge (an accomplishment in and of itself!)

What’s Next?

Very shortly after Spring Break we will be starting rehearsals for our spring performance! Please Note: Modern classes will begin the week of March 11th. Annie doesn’t know what we are doing yet, but you can be assured that it will be a lot of fun. Of course it is very important to be aware of the time commitments involved. Once we begin rehearsals, it is necessary that all dancers involved are present in class for rehearsals, only missing in case of emergency, illness, or a mandatory school function. We will review the attendance policy in next month’s Dance Dialogue. Other dates to be aware of are Parent Meetings and costume fittings during classes (April 8th-13th), The two mandatory all cast rehearsals, (May 18th, and June 1st), The Spacing rehearsal (June 7th), No Creative Movement, Boys 1, Pre-Ballet 1), the Dress Rehearsal and Show on June 8th, and the show June 9th!
The Art of Ballet

Everyone have a same dedication, including you lessons that hopefully passion you were able to engage with growing up, and dance. Most of you had a passion to reach this level (which may not be as impressive as others). We think it is 100% worth it to dedicate our lives to such a goal, no matter how small. Commitment is required in the most advanced levels.

That being said, to truly achieve this goal, you must sacrifice all other activities: school, friendships, and family in order to be successful. And there really are many places like that. That being said, to truly do justice in teaching the art, a high level of commitment is required in the most advanced levels.

Of course all us teachers personally think it is 100% worth it to dedicate the amount of time that is necessary to reach this level (which may or may not lead to a professional career in dance). Most of you had a passion when growing up, and through that passion you were able to learn many lessons that hopefully have helped you throughout the rest of your life including work ethic, confidence, dedication, team work, time management... the list goes on and on. We hope that ballet teaches ABA students all these things and more. And, that the students genuinely love learning and practicing the art. We don’t ever want the love of dance to be lost in our students.

Achieving this goal does take work on both sides. Of course as teachers, it is important that, while we hold high standards, that we remember each student is an individual. What is right for one person may be wrong for the next. It is important for the students to meet their end by respecting all of their teachers, giving their best at every class, staying positive, remembering what the expectations are, and giving good faith effort to meet them. I know in everyone’s busy lives that it is very hard to fulfill every demand put on them. That is true for us too! But, by doing our honest best, we usually come pretty close, and will have the sense of accomplishment and fulfillment that goes with it.

This is a wonderful thing for students to learn. As parents, helping your child know and navigate these challenges will ensure they get the most out of ballet, helping prepare them for life’s other challenges. In the end, even if your child doesn’t commit to a career in dance, I hope these lessons will make the dedication that ballet requires more than worth it for everyone involved.